

FIG. 1

FIG. 1

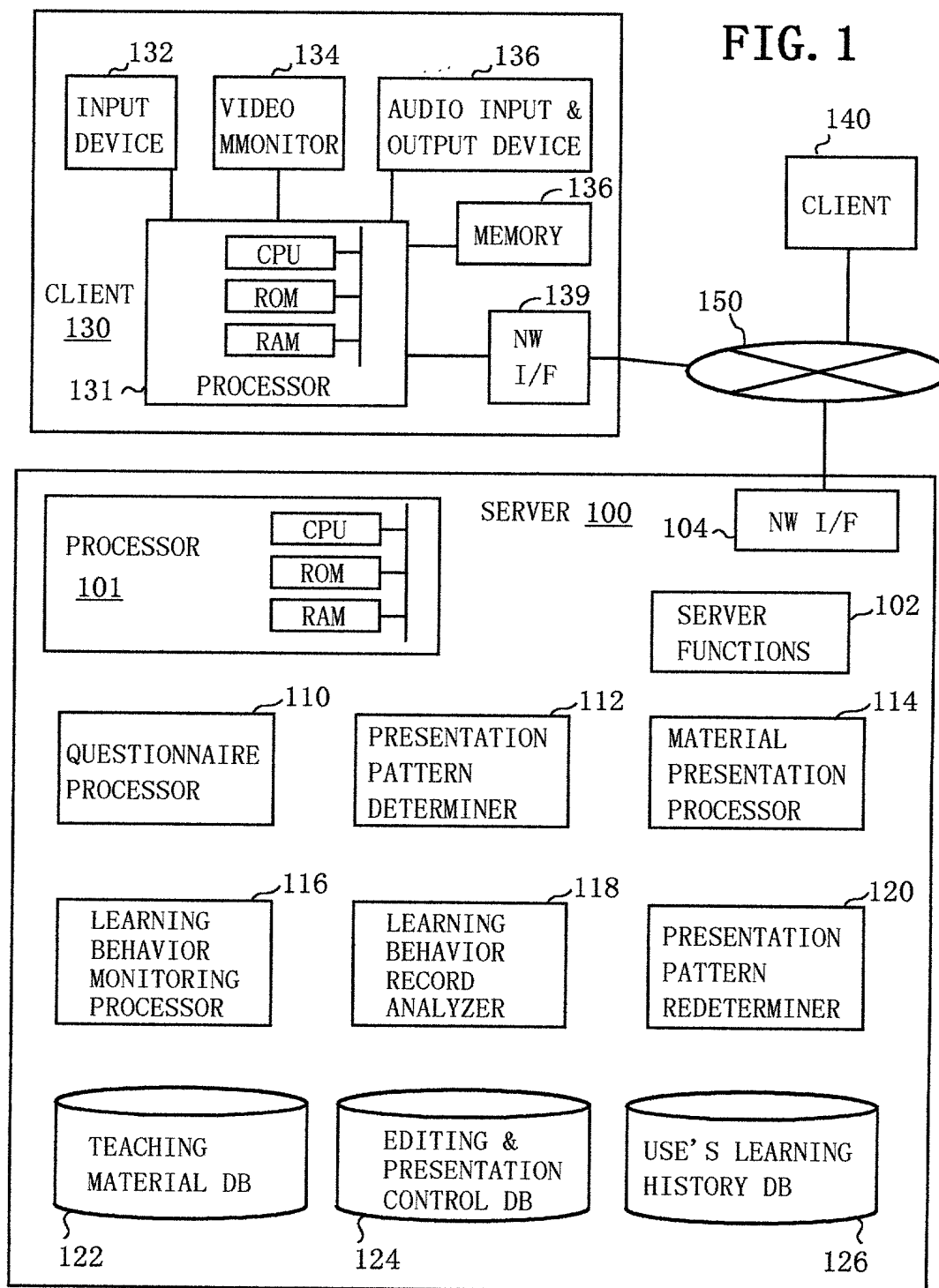
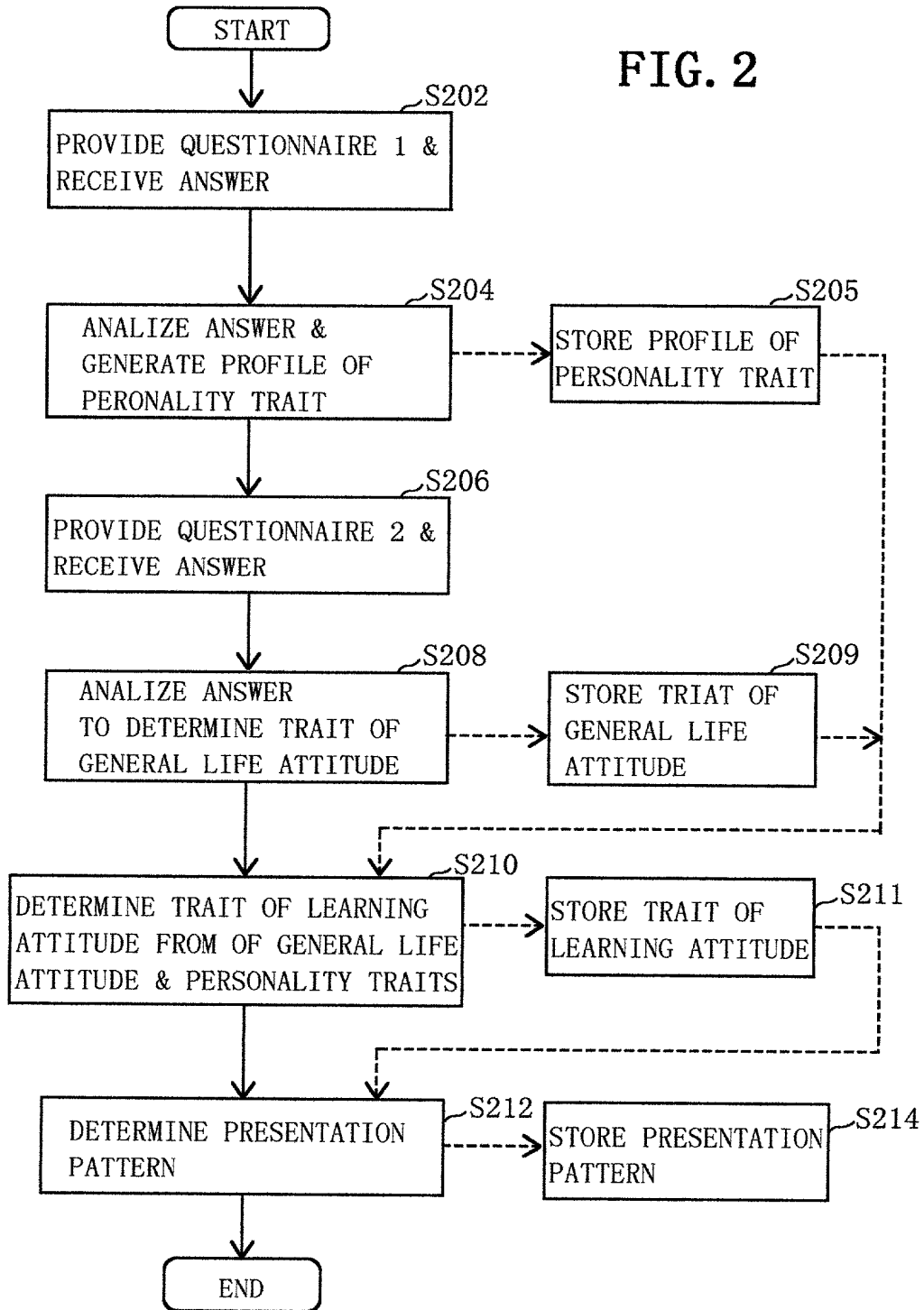


FIG. 2



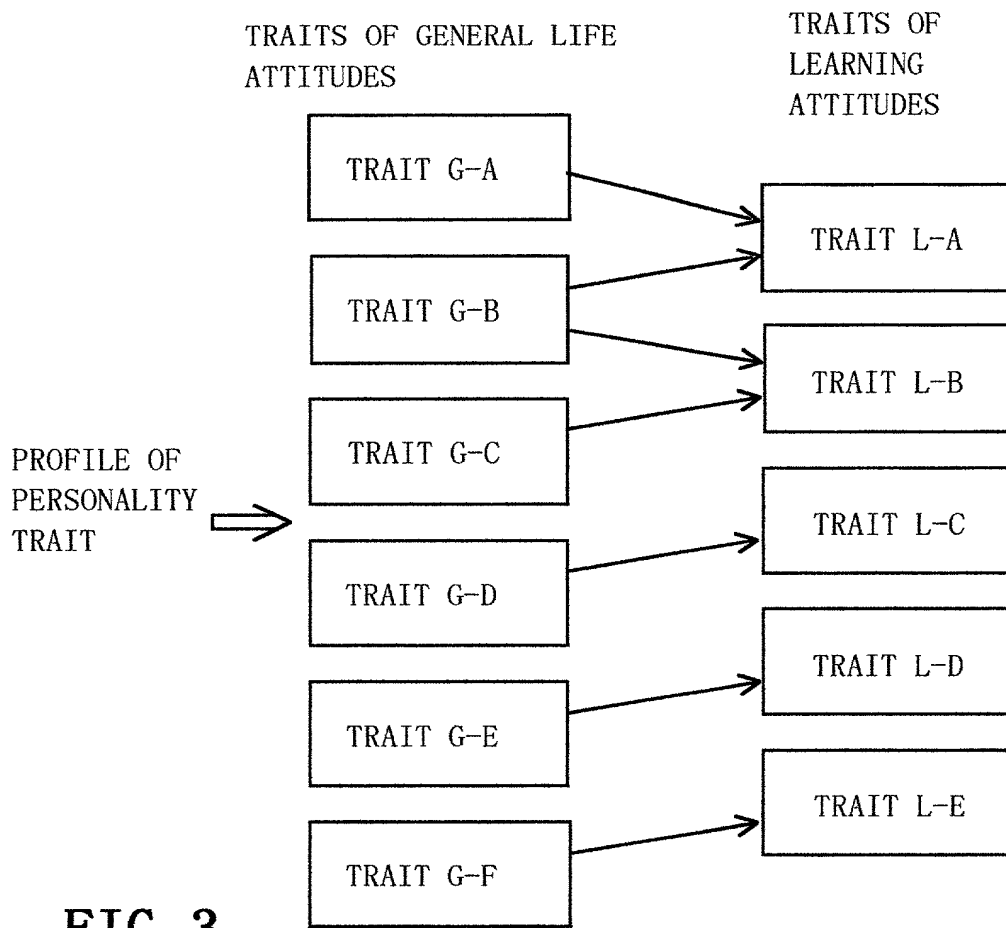


FIG. 3

LEARNING
ATTITUDE TRAITS

PRESENTATION PATTERNS
OF TEACHING MATERIAL

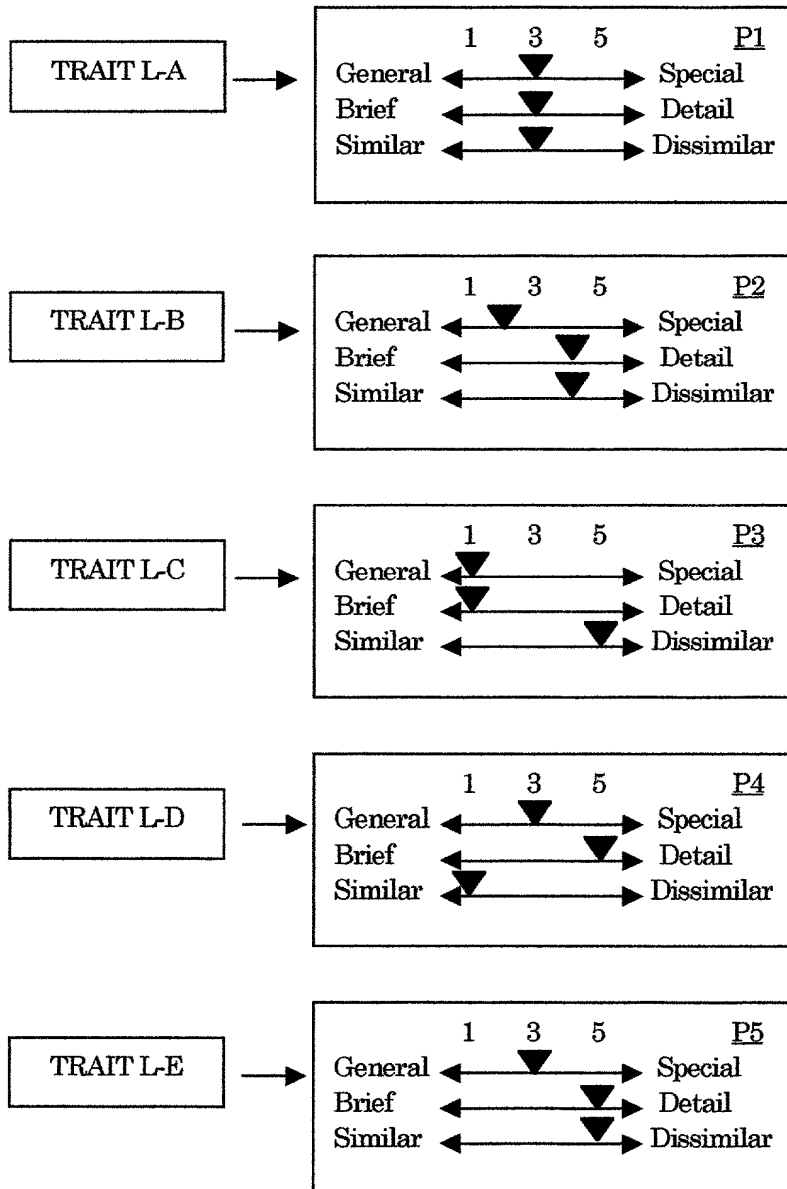


FIG.4

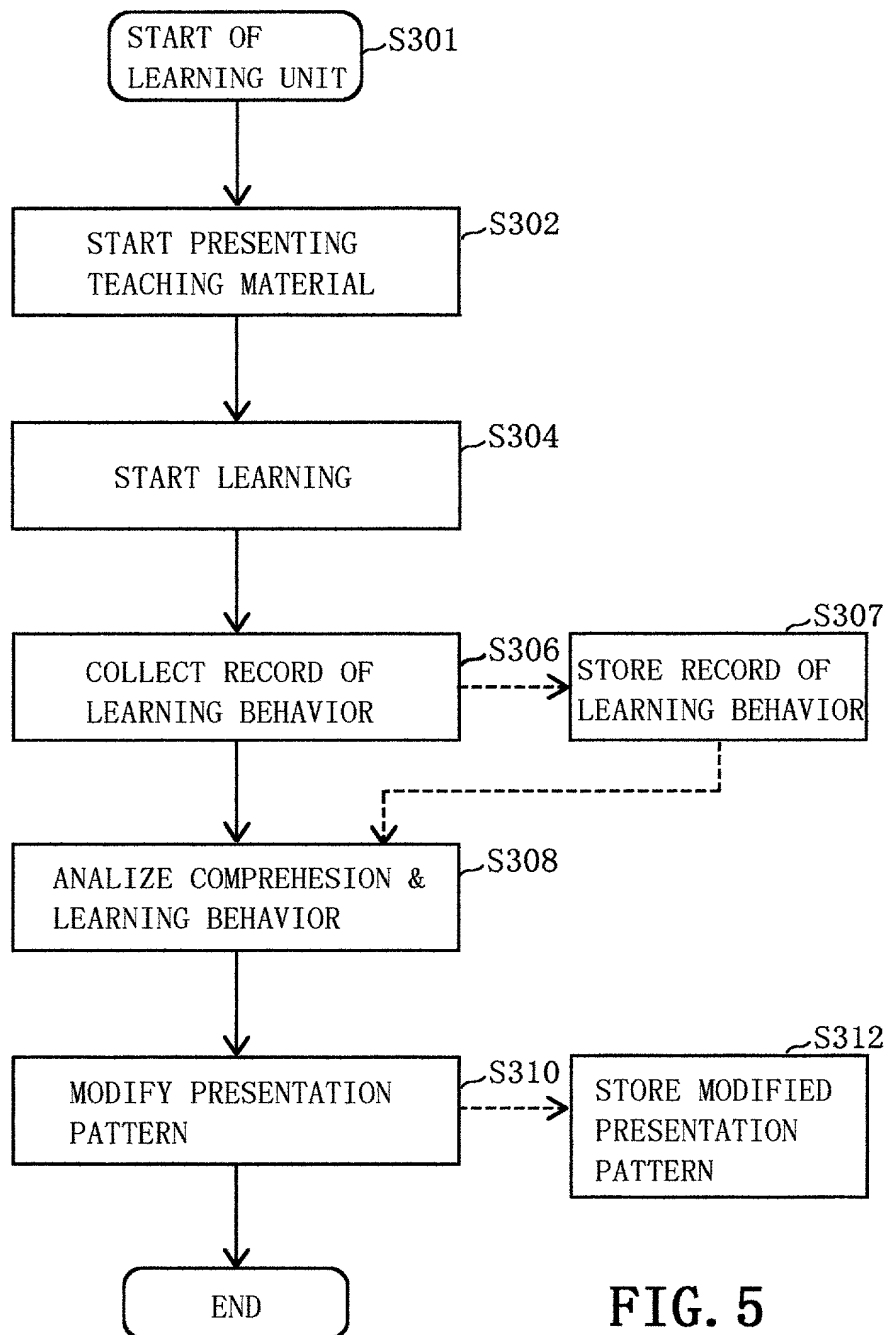


FIG. 5

REFERENCE LEARNING BEHAVIORS

TRAITS OF APPROACHES

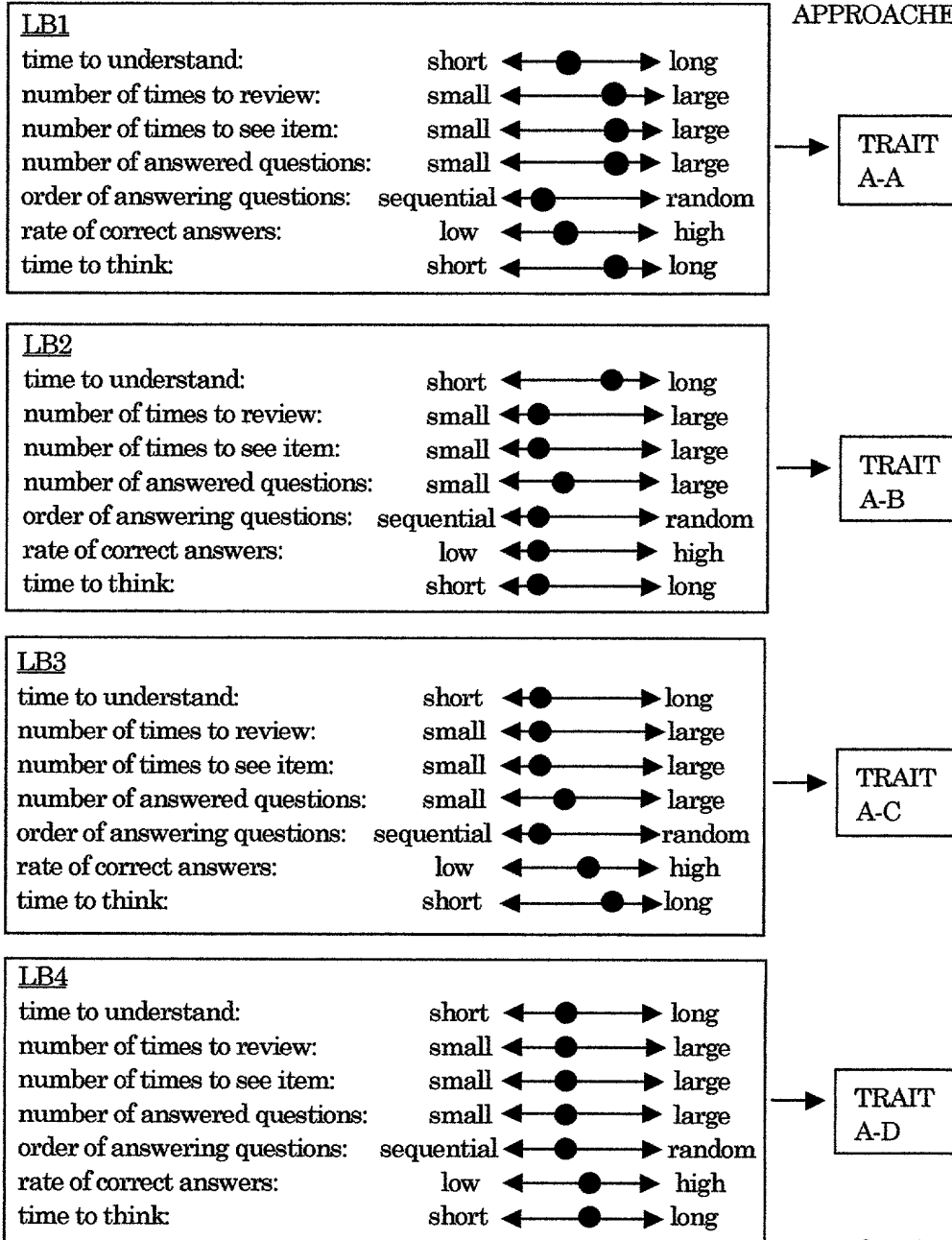


FIG.6A

REFERENCE LEARNING BEHAVIORS

TRAITS OF APPROACHES

LB5

time to understand:	short	←●→	long
number of times to review:	small	←●→	large
number of times to see item:	small	←●→	large
number of answered questions:	small	←●→	large
order of answering questions:	sequential	←●→	random
rate of correct answers:	low	←●→	high
time to think:	short	←●→	long

TRAIT
A-E

LB6

time to understand:	short	←●→	long
number of times to review:	small	←●→	large
number of times to see item:	small	←●→	large
number of answered questions:	small	←●→	large
order of answering questions:	sequential	←●→	random
rate of correct answers:	low	←●→	high
time to think:	short	←●→	long

TRAIT
A-F

LB7

time to understand:	short	←●→	long
number of times to review:	small	←●→	large
number of times to see item:	small	←●→	large
number of answered questions:	small	←●→	large
order of answering questions:	sequential	←●→	random
rate of correct answers:	low	←●→	high
time to think:	short	←●→	long

TRAIT
A-G

FIG.6B

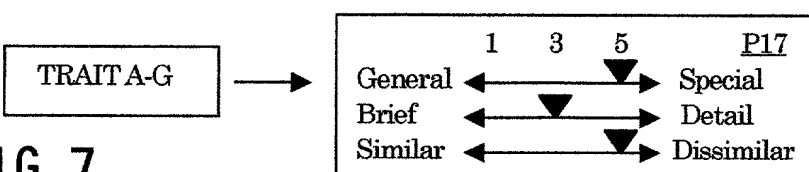
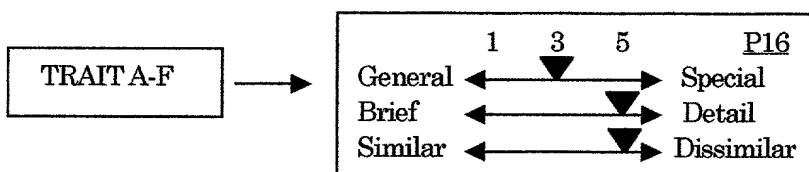
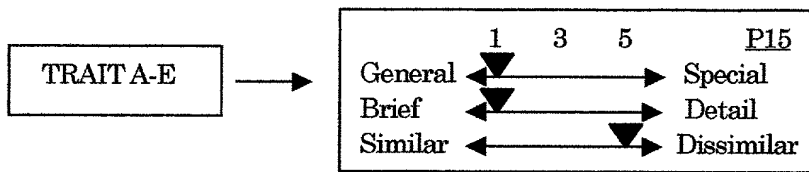
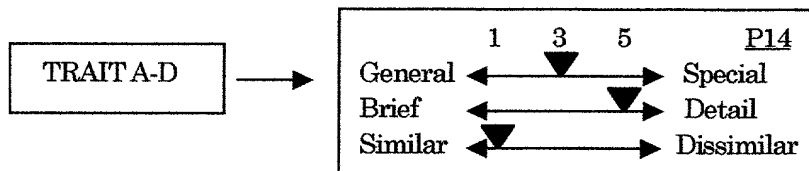
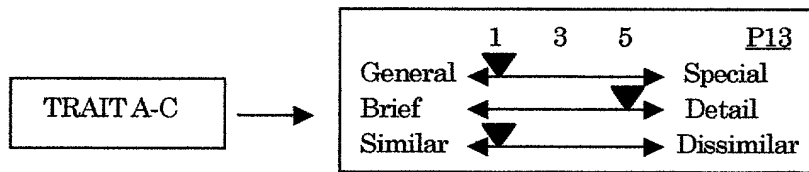
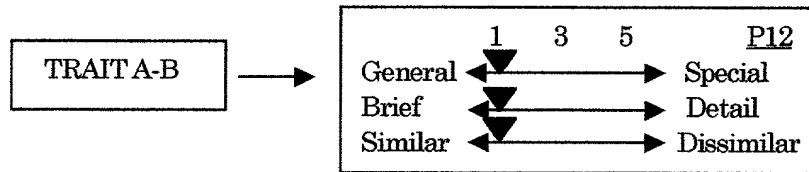
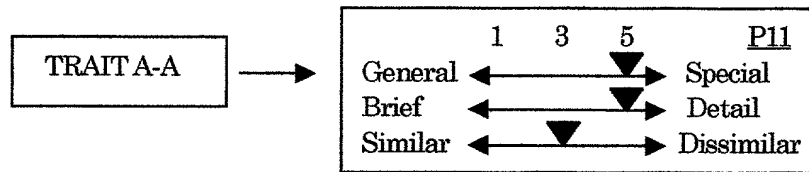


FIG.7

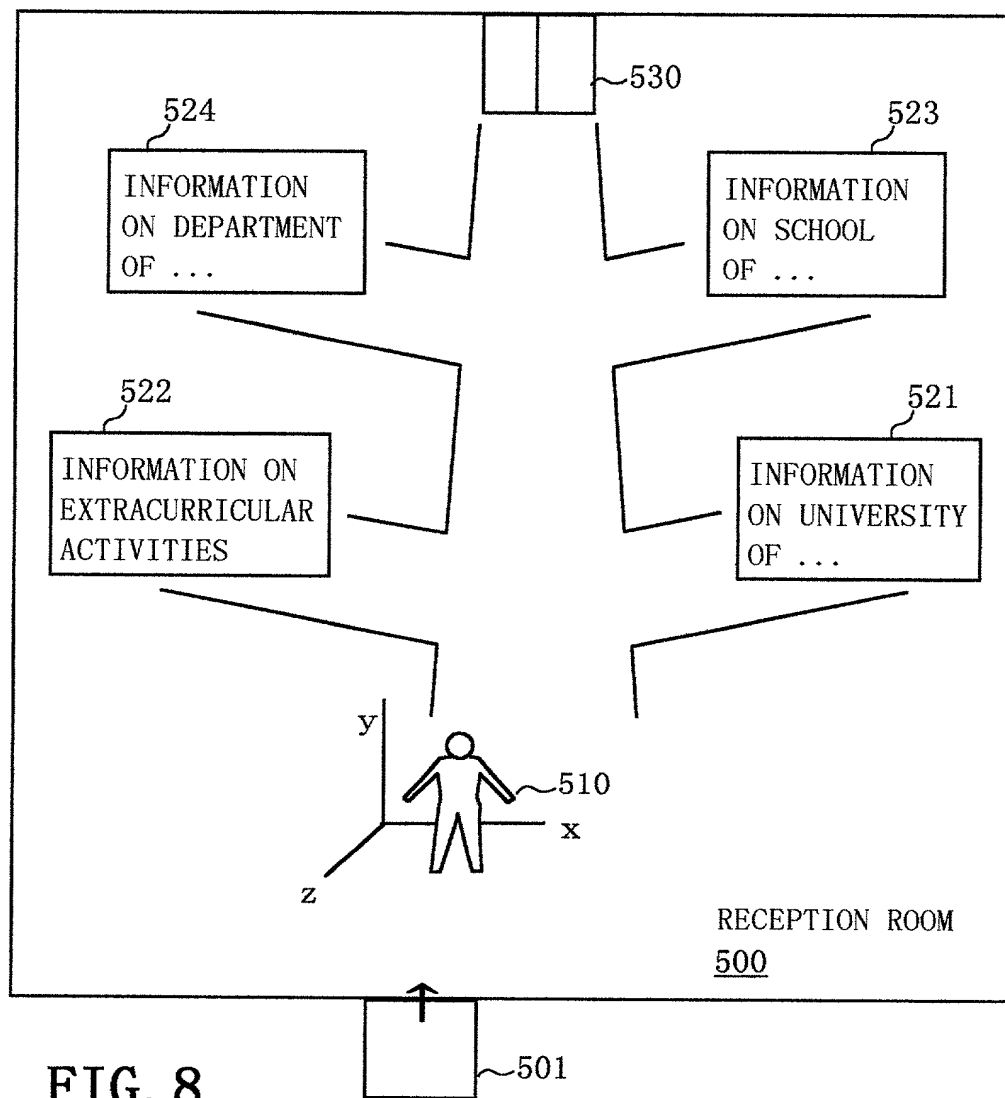


FIG. 8